



**SITUATED  
ENGLISH**

Study&Learn

# LESSON PLAN

## UNIT 28: USEFUL EXPRESSIONS

Suitable for use with adult learners of English CEFR

level A1



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

## Unit 28: Useful expressions

### Topic

USEFUL EXPRESSIONS

### Aims

In this unit, learners learn some useful expressions that can be used in different situations.

### Age/level

Adults at CEFR level A1

### Time

60 minutes

### Materials

Manual: Unit 28: USEFUL EXPRESSIONS

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=UnAThOLNv7s>

### Introduction

The lesson begins with a warm up activity where participants watch a video with some useful phrases. In the second part of the video they should find suitable responses to the sentence in the video. Afterwards they check the phrases in Section B and they continue with Section C where they try to again find suitable responses to the sentences. Before taking the exercise they try to place all the dialogues from Section D in suitable dialogues and correct word order. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
----------	------	-------------

<p><b>SECTION A:</b> <b>Key vocabulary</b></p> <p><i>New vocabulary</i></p>	<p>15 minutes</p>	<p>Participants watch the video (<a href="https://www.youtube.com/watch?v=UnAThOLNv7s">https://www.youtube.com/watch?v=UnAThOLNv7s</a>). They try to catch how the expressions written down in Section A are being used in the video. In the second part of the video they try to respond to the speaker in the video with a polite response, using the words from Section A and the phrases heard in the video.</p>
<p><b>SECTION B:</b> <b>What you might hear or see</b></p> <p><i>Discussing phrases and their meaning</i></p>	<p>5 minutes</p>	<p>Participants go through the phrases in Section B together with the mentor and define their use and the meaning.</p>
<p><b>SECTION C:</b> <b>What you might need to SAY or ASK in this place</b></p>	<p>10 minutes</p>	<p>Participants go through the sentences in section C together with the mentor to determine their meaning. Afterwards they try to find suitable responses to them in pairs. They present their answers to the rest of the class.</p>
<p><b>SECTION D:</b> <b>Basic Dialogues in unexpected situations</b></p> <p><i>Correct order of dialogues</i></p>	<p>20 minutes</p>	<p>Participants receive pieces of paper with sentence from all the dialogues from Section D. In pairs, they should place the pieces of paper in the suitable conversation and in correct order. They check their answers with the rest of the class in such a way that some pairs are asked to read out the dialogues.</p>
<p><b>FINAL STEP:</b> <b>Exercises</b></p> <p><i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p><b>ADDITIONAL TIPS</b></p>		<p>Ask participants to watch the video <a href="https://www.youtube.com/watch?v=UnAThOLNv7s">https://www.youtube.com/watch?v=UnAThOLNv7s</a> at</p>

home again, especially the second part and practise the responses in the video.

