



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 21: TAKING A CRUISE

Suitable for use with adult learners of English CEFR
level A1



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Unit 21: Taking a cruise**Topic****TAKING A CRUISE****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need on a cruise.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 21: TAKING A CRUISE

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=sCXaw1FlaDY&t=537s>**Introduction**

The lesson begins with a warm up activity where participants try to match some statements with the words from section A. Afterwards participants check the expressions and their meanings from Section B which is followed by them trying to find the meaning of expressions in Section C. Then they are asked to go through the dialogues in Section D and use the expressions from this section to do one of the exercises in the Final step section. The lesson finishes with revising the content by solving exercises in the Final step section.

Activity	Time	Instruction
<p>SECTION A: Key vocabulary</p> <p><i>Warm-up activity</i></p>	<p>10 minutes</p>	<p>The mentor prepares a few statements and participants should connect them to the words found in Section A.</p> <p>Some suggestions for the statements are:</p> <ul style="list-style-type: none"> - <i>The ship starts to sink; what three things do I need?</i> - <i>I want something to eat, where should I go?</i> - <i>I want to take a nap, where should I go?</i> - <i>I need to board the ship, what should I use?</i> - <i>I want to have a drink, where should I go?</i> - <i>I would like to check where the ship is going to stop, what should I check?...</i>
<p>SECTION B: What you might hear or see</p> <p><i>New vocabulary</i></p>	<p>5 minutes</p>	<p>Participants check the expressions from Section B together with the mentor. They discuss some common expressions in connection to taking a cruise, such as <i>to board, set sails, docked, port...</i></p>
<p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Finding the meaning of the words</i></p>	<p>15 minutes</p>	<p>Participants are divided into small groups. They check the following statements in Section C:</p> <ul style="list-style-type: none"> - <i>Excuse me, can you help me, please?</i> - <i>Where's the information desk?</i> - <i>Where's the cabin number 89?</i> - <i>What time will we leave?</i> - <i>I would like to visit the bridge.</i> - <i>How can I get to the upper deck?</i> - <i>I can't find my way.</i> <p>They try to find the meaning of the statements on their own. They can use an online dictionary on their phones or a computer for individual words. They check the answers together.</p>
<p>SECTION D: Basic Dialogues on a cruise</p> <p><i>Doing the exercise</i></p>	<p>20 minutes</p>	<p>The participants are asked to go through the dialogues in Section D and ask the mentor about potential unknown words. Afterwards they go to the Final step section and try to do exercise <i>Read the dialogue below and fill in the blanks with the most appropriate option</i> with the help of the expressions from section D. The mentor checks their answers and afterwards they are asked to role play the dialogue in this exercise.</p>

<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the rest of exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>Ask participants to watch the video https://www.youtube.com/watch?v=sCXaw1FlaDY&t=537s at home to revise the vocabulary from this unit. .</p>

