



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 6: AT THE HOTEL

Suitable for use with adult learners of English CEFR

level A1



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Unit 6: At the hotel**Topic****AT THE HOTEL****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need to use at the hotel.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 6: AT THE HOTEL

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=wyqfYJX23lg>
- <https://www.youtube.com/watch?v=684W6lo8JTw>

Introduction

The lesson begins with watching a short video with common phrases from the hotel. It continues with the mentor asking simple questions, corresponding to the key vocabulary in Section A. Afterwards they watch another video with a man checking in at the reception. This video is watched twice, corresponding to Section B in this unit.

This is followed by forming question with can and before starting with the exercise the participants try to role play the dialogues in Section D.

Activity	Time	Instruction
<i>Warm-up activity</i>	10 minutes	The lesson starts with a short video where the participants get acquainted with new vocabulary that could be needed at the hotel (https://www.youtube.com/watch?v=684W6lo8JTW). After watching the video, they discuss the words and check if all the meanings of the words are clear.
SECTION A: Key vocabulary <i>Short answers</i>	5 minutes	Participants are asked to go through the words in Section A. When they finish, the mentor asks them a few questions in connection to the words in very slow pace, so that they all understand approximate meaning of the questions. <i>The questions can be the following:</i> <ul style="list-style-type: none"> - <i>What do you need to unlock the door of the hotel room?</i> - <i>What types of rooms do you know?</i> - <i>What can you use if you are on the 7th floor of the hotel and you do not want to climb the stairs?</i> - <i>What is the place where you can sit down and read a newspaper inside of the hotel, usually near the reception?</i> - <i>What do you need when you are cold when you go to bed?</i> - <i>Where can you check in at the hotel and get your key?</i> - <i>Where can you put your extra cash, jewellery or documents to keep them safe?</i> - <i>What is another expression for making a reservation?</i> - <i>What can you use during the summer when it is very hot in your room?</i> - <i>What do you order if you wish to have your breakfast in your room?</i> - <i>Where can you have lunch or dinner?</i> - <i>Where do you put your head when you go to sleep?</i>
SECTION B: What you	5 minutes	The mentor explains to the participants they are going to watch a short video where a man is checking in the at the

<p>might hear or see</p> <p><i>Watching a video</i></p>		<p>reception desk</p> <p>(https://www.youtube.com/watch?v=wyqfYJX23lq).</p> <p>He/she tells the participants they are going to watch the video twice. First the video will be with subtitles. The participants try to catch and note down as much information as possible, but mostly they try to recognize what problem the man has at the beginning of the video. After watching the video for the first time, participants discuss what they have heard in the video and determine the problem the man has.</p>
<p>SECTION B: What you might hear or see</p> <p><i>Watching a video/ matching sentences</i></p>	10 minutes	<p>The participants are told they are going to watch the video from the previous exercise again. But before that, they are asked to go through the sentences/questions in Section B and discuss the possible meaning of them in pairs. After they finish, the mentor explains that they will watch the video and that they should find the questions/sentences in Section B similar to the ones in the video and try to note down the man's answers/replies. The video can be stopped in between so that the participants have enough time to note down sentences and also it is recommendable the subtitles in English are turned on since this will make the writing of the words easier. When they finish watching the video, they discuss their answers and the meaning of all sentences.</p>
<p>SECTION C: What you might need to SAY or ASK in this place</p>	10 minutes	<p>Participants go through the expressions in Section C together. They revise the use of the modal verb 'can' together and are asked to write down some questions using can to ask for something. They are advised to use the words from the Section A of this unit. When they finish, they check their sentences together with the mentor.</p>
<p>SECTION D: Basic Dialogues at the hotel</p> <p><i>Role Play</i></p>	10 minutes	<p>Participants are divided into pairs. Each pair chooses one of the dialogues from Section D. One pair member takes over the role of the receptionist and the other the role of the visitor. First they practise reading the dialogues, while the mentor helps each pair with new words. After they have gone through the dialogues several times, all the participants are asked to close their manuals. They try to act out their dialogues without reading. If they have troubles, the mentor helps. At the end of each dialogue the meanings of the phrases are discussed.</p>

<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>If there is a hotel in your town, try taking the participants there. You can prearrange everything with the hotel staff and ask them to speak with your participants in English and role play some of the possible situations with them. The advantage of hotels is that usually the staff there speaks English very well.</p>

