



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 4: GOING THROUGH CUSTOMS

Suitable for use with adult learners of English CEFR

level A1



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Unit 4: Going through customs

Topic

GOING THROUGH CUSTOMS

Aims

In this unit, learners learn key vocabulary, words and phrases they might hear or need to use while going through customs.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 4: GOING THROUGH CUSTOMS

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=RFV0hZpmmr4&t=45s>
- <https://www.youtube.com/watch?v=JxgFPHiMKs8&t=61s>

Introduction

The lesson begins with a warm up activity where the participants are discussing the items allowed at the customs control and about declaring items. Afterwards they watch a video with possible questions at the customs control and practise their pronunciation. Then they watch another video where they hear possible answers to the questions heard in the previous video. In the next exercise they practice creating the questions and before doing the Final step section they are roleplaying the dialogues between the customs officer and the passenger.

Activity	Time	Instruction
<p>SECTION A: Key vocabulary</p> <p><i>Discussion: warm-up activity</i></p>	5 minutes	The mentor and participants discuss what is allowed and what is not allowed to bring through customs, what are the things you need to declare, has anybody had any unpleasant experience at the customs and similar. They check the words in the Section A and try to determine in pairs which items should be declared at the customs, what is the limited amount of some items to go through customs and which items could be prohibited. Afterwards they exchange their thoughts and go through the meaning of all the word in Section A.
<p>SECTION B: What you might hear or see</p> <p><i>Watching a video, practising pronunciation</i></p>	10 minutes	Participants are asked to go through the questions and sentences in Section B. If they can, they can try to guess the meaning of the questions. After reading they watch the first minute of the video (https://www.youtube.com/watch?v=RFV0hZpmmr4&t=45s) where they hear some of the questions. First they watch the entire video and they try to find the sentences heard in the video in the Section B of the manual. Afterwards the video is watched again, but this time the mentor stops the video after every question and the participants try to repeat it to practice their pronunciation. Afterwards they discuss the meaning of the questions together.
<p>SECTION B: What you might hear or see</p> <p><i>Watching a video</i></p>	15 minutes	The mentor explains to the participants they are going to watch a 7-minute video (https://www.youtube.com/watch?v=JxgFPHiMKs8&t=61s). In the video they will hear possible answers and reactions to the questions/statement in Section B. They try to note them down or to remember as many as possible. After watching the video, they discuss what they have written down or memorized.
<p>SECTION C: What you might need to SAY or ASK in this place</p>	10 minutes	Participants are divided into pairs. They go through possible answers written down in Section C and try to write suitable questions from these answers. When all pairs finish, they all read out their dialogues and mentor helps with correcting any mistakes.

Creating questions		
SECTION D: Basic Dialogues for Going Through Customs Role Play	10 minutes	First the mentor asks the participants to read the dialogue in Section D. Then, the participants are placed in a line and the mentor takes over the role of the customs officer. Each participant steps to the customs officer and is asked one question which he/she answers and steps forward so that the other participant can come to the customs officer. When each participant has answered one of the questions, one of the participants can take over the role of the customs officer and the game continues in the same way. The game finishes when all the participants have taken over the role of the customs officer.
FINAL STEP: Exercises Revision	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		You can ask the participants to watch the rest of the first video at home after the lesson: https://www.youtube.com/watch?v=RFV0hZpmmr4&t=45s It is a very useful video for repeating common phrases from the first four lessons.

