



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 30: INTRODUCING YOURSELF

**Suitable for use with adult learners of English CEFR
level A1**



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Unit 30: Introducing yourself**Topic****INTRODUCING YOURSELF****Aims**

In this unit, learners learn some basics phrases and expressions used for introducing themselves.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 30: INTRODUCING YOURSELF
Whiteboard

Introduction

The lesson addresses useful phrases and expressions that learners can use when they are introducing themselves to people they meet.

Activity	Time	Instruction
<i>Warm-up activity</i>	5 minutes	Participants are asked to go through Key Vocabulary in Section A. They discuss in pairs the possible meanings of these phrases and when they can use each individual phrase. Afterwards the phrases are discussed together with the mentor.

SECTION A: Key vocabulary <i>New vocabulary</i>	10 minutes	Participants watch a short video (https://www.youtube.com/watch?v=-UGRkuEURrs) with useful phrases. They are asked to mark the phrases written in Section A which they hear in the video. Afterwards they discuss the phrases heard and potential new words, heard in the video.
SECTION B: What you might hear or see <i>Discussing phrases and their meaning</i>	10 minutes	<p>Mentor prepares some possible answers for the questions found in Section B.</p> <p>Some possible answers are the following:</p> <ul style="list-style-type: none"> - <i>I am Joe.</i> - <i>I am from Spain.</i> - <i>I am 58.</i> - <i>I live in Madrid.</i> - <i>No, I am not, I am Spanish.</i> - <i>I am a doctor.</i> - <i>I often go cycling and swimming.</i> - <i>Nice to meet you too.</i> - <i>I am here on holidays.</i> - <i>Yes, I would love that. And this is my e-mail address.</i> - <i>You too. Have a nice day.</i> <p>Participants are divided into pairs and the mentor gives two piles to each pair: in one pile there are pieces of paper with questions from section B and in the second pile there are pieces of papers with possible answers to those questions. Participants try to combine suitable answers to the appropriate questions. When everybody finishes, they check the answers together and discuss the meanings of the questions.</p>
SECTION C: What you might need to SAY or ASK in this place	15 minutes	<p>The participants are put into pairs and they are asked to read the text in Section C together and discuss possible meaning of the phrases. Afterwards they check the meaning of the phrases together with the mentor. When the meaning of the phrases is clear, each participant is asked to prepare a short presentation of himself/herself using the phrases from Section C. When everybody finishes, each participant presents his/her text to the rest of the class.</p>

SECTION D: Basic Dialogues at the Train Station <i>Role play</i>	10 minutes	Participants are put into pairs. Each pair chooses one of the dialogues from Section D. They role play the dialogue with their manual open. When they have gone through the dialogue several times, they try roleplaying the dialogue with the closed manual. They present the role-play in front of the rest of the class.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Ask participants to watch videos https://www.youtube.com/watch?v=h-VKSSd9hko https://www.youtube.com/watch?v=PcGcl7YpGtU at home to learn and repeat some other phrases they can use when introducing themselves.

