



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 27: UNEXPECTED SITUATION: TRAFFIC

Suitable for use with adult learners of English CEFR

level A1



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Unit 27: Unexpected situation: Traffic

Topic

UNEXPECTED SITUATION: TRAFFIC

Aims

In this unit, learners learn key vocabulary, words and phrases they might hear or need in unexpected situation in traffic.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 27: UNEXPECTED SITUATION: TRAFFIC

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=Vzt3ylyk7rQ>
- https://www.youtube.com/watch?v=1nDD_xDQhaE

Introduction

The lesson begins with a warm up activity where participants revise some words they already know and get familiar with some new expressions and the use of imperative for giving directions. Afterwards they check how these words and expressions are use in sentences. Then they are given maps and they make conversations including asking for directions and giving directions. This is followed by watching a video and trying to catch where the person in the video want to go. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<p>SECTION A: Key vocabulary</p> <p><i>New vocabulary</i></p>	<p>10 minutes</p>	<p>The mentor uses short, simple descriptions of the words in Section A and participants try to guess the word he/she is describing.</p>
<p>SECTION B: What you might hear or see</p> <p>and</p> <p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Watching a video/matching expressions</i></p>	<p>15 minutes</p>	<p>Participants watch some parts of a video (https://www.youtube.com/watch?v=Vzt3ylyk7rQ) with some situations of people being pulled over by the police. They listen to the video and try to find some situations in the video in Section B and section C of the lesson. They discuss the phrases together with the mentor.</p>
<p>SECTION D: Basic Dialogues for unexpected situations in traffic</p> <p><i>Watching a video/Reading dialogues</i></p>	<p>20 minutes</p>	<p>Participants read the dialogue in Section D and discuss the phrases together with the partner. Afterwards they watch a video (https://www.youtube.com/watch?v=1nDD_xDQhaE) and try to find some common expressions in the video and in the Section D in the manual and they also try to determine why the accident happened.</p> <p>Later on they can practise reading and role playing the dialogues in the section D.</p>
<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	<p>15 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>

**ADDITIONAL
TIPS**

Ask the participants to watch the video <https://www.youtube.com/watch?v=Vzt3ylyk7rQ> at home in more details.

