



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 26: UNEXPECTED SITUATION: GETTING LOST

Suitable for use with adult learners of English CEFR

level A1



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Unit 26: Unexpected situation: getting lost**Topic****GETTING LOST****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need when you get lost.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 26: GETTING LOST

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=rMyq2Uman6s>
- <https://www.youtube.com/watch?v=UItL1cqZ41c>

Introduction

The lesson begins with a warm up activity where participants revise some words they already know and get familiar with some new expressions and the use of imperative for giving directions. Afterwards they check how these words and expressions are use in sentences. Afterwards they are given maps and they make conversations including asking for directions and giving directions. This is followed by watching a video and trying to catch where the person in the video want to go. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
SECTION A: Key vocabulary <i>New vocabulary</i>	10 minutes	Participants receive pieces of paper with pictures from Section A and pieces of paper with words from the Sections A. They work in pairs and connect the words with corresponding pictures. They check the answers together and discuss the meaning of the words.
SECTION B: What you might hear or see <i>New words/expressions</i>	5 minutes	Participants go through the expression in Section B together. The mentor explains the meaning and that these expressions can be used when we offer our help to a lost person and that they can also be used to calm down a person who is lost.
SECTION C: What you might need to SAY or ASK in this place <i>Watching a video/Finding suitable replacements</i>	10 minutes	Participants watch a video (https://www.youtube.com/watch?v=rMyq2Uman6s) where they hear some useful expressions for giving directions to somebody who is lost. Afterwards they check expressions in Section C and compare them with the ones heard in the video.
SECTION D: Basic Dialogues when you get lost <i>Watching a video/Reading dialogues</i>	10 minutes	Then participants are given a map of a city where certain buildings are marked. They are divided into pairs. One pair member asks for directions using the phrases from the dialogue in Section D and the other pair member gives directions using phrases from the dialogue in Section D. After some time, they switch the roles. After practising they present one of their conversation to the rest of the class.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The

		exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Ask the participants to watch the video https://www.youtube.com/watch?v=UtlL1cqZ41c from 2.40 minute at home to see some more examples of giving directions to people who are lost.

