



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 25: GIVING DIRECTIONS

Suitable for use with adult learners of English CEFR

level A1



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Unit 25: Giving directions**Topic****GIVING DIRECTIONS****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need when giving or receiving directions.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 25: GIVING DIRECTIONS

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- https://www.youtube.com/watch?v=NFhfE_HfOwY&t=323s**Introduction**

The lesson begins with a warm up activity where participants revise some words they already know and get familiar with some new expressions and the use of imperative for giving directions. Afterwards they check how these words and expressions are use in sentences. Then they are given maps and they make conversations including asking for directions and giving directions. This is followed by watching a video and trying to catch where the person in the video want to go. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<p>SECTION A: Key vocabulary</p> <p><i>New vocabulary</i></p>	10 minutes	Participants discuss the word in Section A. Some words they already know, some are new. They revise the use of the imperative. Participants re explained that imperative is used for giving directions, together with some other expressions found in Section A, such as <i>turn left, turn right...</i> The mentor presents some additional words/verbs used for giving directions, such as <i>opposite, next to, go straight on, go along...</i>
<p>SECTION B: What you might hear or see</p> <p><i>Revising words/expressions</i></p>	10 minutes	They check the words and expressions from Section A and their use in Section B.
<p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Role play</i></p>	20 minutes	Then participants re given a map of a city. They are divided into pairs. One pair member asks for directions using the phrases from Section B and the other pair member gives directions using phrases from previous Sections
<p>SECTION D: Basic Dialogues for giving directions</p> <p><i>Watching a video/Reading dialogues</i></p>	10 minutes	Participants watch a video (https://www.youtube.com/watch?v=Agajl4B1i28) to see an example of somebody asking for directions and getting directions. They should listen carefully and find out where the person in the video wants to go and catch some phrase from the previous sections of this lesson.
<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not

		finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Take the participants to the city. Prepare a treasure hunt for them. Divide them in groups of three. Each group gets different instructions which will take them through the city. If they read the instructions correctly, they should all meet at one place.

