



**SITUATED
ENGLISH**
Study&Learn

LESSON PLAN

UNIT 24: AT THE POLICE STATION

**Suitable for use with adult learners of English CEFR
level A1**



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Unit 24: At the police station**Topic****AT THE POLICE STATION****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need at the police station.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 24: AT THE POLICE STATION

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- https://www.youtube.com/watch?v=NFhfE_HfOwY&t=323s**Introduction**

The lesson begins with a warm up activity where participants place the words from Section A to suitable categories. Afterwards they use the previous words to form dialogues by using information they have received from the mentor and useful expressions from Section B and Section C. Then they watch a video and try to catch some information from the video. Afterwards they read the dialogues together and discuss the meaning and the phrases used. Before doing the exercise, they practise roleplaying the dialogues. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
SECTION A: Key vocabulary New vocabulary	5 minutes	Participants are asked to place the words from Section A into the following categories: - <i>People</i> - <i>Items that can get stolen</i> - <i>They check the answers together.</i>
SECTION B: What you might hear or see <i>and</i> SECTION C: What you might need to SAY or ASK in this place <i>Creating and practising dialogues</i>	15 minutes	Now the participants are going to use the words from section A to form various dialogues using the expressions from Section B and Section C. They role play different situations where different items are stolen until they are able to create a dialogue without using the manual. Afterwards, the mentor gives them pieces of paper with items that were stolen. He/she chooses random people from the classroom and they create dialogues in front of the class using the information from the pieces of paper as well as vocabulary from the first three sections of this lesson.
SECTION D: Basic Dialogues at the bus station <i>Watching a video / Reading dialogues</i>	20 minutes	Participants watch a video (https://www.youtube.com/watch?v=J_a-Mht2V3o&t=5s from 5.00 to 7.18 minute) of a man reporting a theft. They listen very carefully and try to find out what was stolen, where it happened and some other useful information. They discuss the answers together with the mentor. Then they read the dialogues in Section D together and try to determine again what happened, what was stolen, where it happened and similar.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.

ADDITIONAL TIPS	Participants are asked to watch the rest of the video at home https://www.youtube.com/watch?v=J_a-Mht2V3o&t=5s. They will revise various situations that can occur at different places in a city.
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