



**SITUATED  
ENGLISH**

Study&Learn

# LESSON PLAN

## UNIT 22: HOP ON - HOP OFF

Suitable for use with adult learners of English CEFR

level A1



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

**Unit 22: Hop on-hop off****Topic****HOP ON-HOP OFF****Aims**

In this unit, learners learn key vocabulary, words and phrase they might hear or need on hop on-hop off bus.

**Age/level**

Adults at CEFR level A1

**Time**

60 minutes

**Materials**

Manual: Unit 22: HOP ON-HOP OFF

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=elkHnzsBM0A>
- <https://www.youtube.com/watch?v=SwENpZ3D7Og&t=15s>

**Introduction**

The lesson begins with a warm up activity where participants watch a video and discuss hop on-hop off buses. Afterwards they watch another video and check if they can see any of the things written down in the Section B. Then they try to match statements from section B with corresponding responses from Section C or add their own responses. Before doing the exercise, they should practise the dialogues in Section D and perform them I front of

the class without using the manual. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<i>Warm-up activity</i>	5 minutes	Participants watch a short video presenting taking a hop on hop off bus in London ( <a href="https://www.youtube.com/watch?v=eIkHnzsBM0A">https://www.youtube.com/watch?v=eIkHnzsBM0A</a> ). After watching the video, they discuss if they like using this kind of buses in larger cities or not.
SECTION A: Key vocabulary  <i>New vocabulary</i>	10 minutes	Participants watch another video ( <a href="https://www.youtube.com/watch?v=SwENpZ3D7Og&amp;t=15s">https://www.youtube.com/watch?v=SwENpZ3D7Og&amp;t=15s</a> ). They should watch it carefully and try to check if they could see any of the things presented in the Section A in the video and where.
SECTION B: What you might hear or see  <i>and</i>  SECTION C: What you might need to SAY or ASK in this place  <i>Connecting questions with responses</i>	10 minutes	Participants check the expressions from Section B and try to find corresponding responses for these statements in Section C. If they cannot find it in Section B they try to add their own responses in pairs.
SECTION D: Basic Dialogues on hop on-hop off bus	20 minutes	The participants are asked to go through the dialogues in Section D. They are divided into pairs and each pair then chooses one of the dialogues. They practise the dialogue so that at the end they do not need the manuals anymore. They perform the dialogues without using the manuals in front of the rest of the class.

<i>Role play</i>		
FINAL STEP: Exercises  <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Ask participants to find some other videos about hop on-hop off buses in different cities around the world on YouTube.

