



LESSON PLAN

UNIT 20: RENTING A CAR

**Suitable for use with adult learners of English CEFR
level A1**



Unit 20: Renting a car**Topic****RENTING A CAR****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need when renting a car.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 20: RENTING A CAR

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=p3GVk5Jk74g>**Introduction**

The lesson begins with a warm up activity where participants watch a video and mark the words they hear in the video and also see in the section A of the lesson. Afterwards they check some expressions and try to find suitable responses to them. The next exercise is similar, since participants try to match responses given by the mentor to the expressions from the manual. Before doing the exercise, participants role-play the dialogues from the Section D, first with the manuals open and later without the manuals. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
SECTION A: Key vocabulary <i>Warm-up activity/Watching a video</i>	10 minutes	Participants watch a video (https://www.youtube.com/watch?v=p3GVk5Jk74q). They are asked to listen carefully and mark the word they hear in the video and are also in Section A in this unit. Afterwards they check the rest of the words in this section.
SECTION B: What you might hear or see <i>New vocabulary</i>	5 minutes	Participants check the expressions from Section B together with the mentor. They try to find suitable responses to the statements together and write some of them down.
SECTION C: What you might need to SAY or ASK in this place <i>Finding suitable responses</i>	15 minutes	Participants are asked to read the expressions in section C. They are then divided into pairs and each pair is given some statements prepared by the mentor. One of the pair member has the manual open and tells the other member different statements/questions from Section C. The other member searches for suitable responses on the paper given by the mentor. Later they switch roles. <i>Some suggestions are:</i> <ul style="list-style-type: none"> - Yes, of course, no problem, can I see your driver's licence, please. - I am afraid all of our automatic cars are rented out already. - It's 45 EUR. - Only basic one, I am afraid. But you can add a full one. - Yes, it is full and when you return the car it should be full also. - In the parking garage opposite our office. - Just call this number, we are available 24 hours a day. - It's WD 36478.
SECTION D: Basic Dialogues when renting a car <i>Role play</i>	20 minutes	The participants are asked to go through the dialogues in Section D and ask the mentor about potential unknown words. Afterwards they are asked to role play all the dialogues. First they should do it with their manual open, but after some practice, they are asked

		to close the manuals and try to create dialogues on their own.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Ask participants to watch the video https://www.youtube.com/watch?v=p3GVk5Jk74g again at home and try to stop the video after each sentence and repeat the sentences in order to practise the pronunciation.

