



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 19: AT THE BANK

Suitable for use with adult learners of English CEFR

level A1



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Unit 19: At the bank

Topic

AT THE BANK

Aims

In this unit, learners learn key vocabulary, words and phrase they might hear or need at the bank.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 19: AT THE BANK

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=xqPriJ86MSQ&t=44s>
- <https://www.youtube.com/watch?v=eBBDAjbZthA>
- <https://www.youtube.com/watch?v=NSnY66T-76w>

Introduction

The lesson begins with a warm up activity where participants watch a video and get to know some new words in connection to the bank. Afterwards they are asked to connect the words from the vocabulary section with corresponding pictures. This is followed by putting the phrases found when using an ATM machine into correct order. Afterwards they try to connect some responses with corresponding statement from Section C and before doing the exercise participants watch a video and try to match words/phrases heard in the video with words/phrases found in the manual. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<i>Warm-up activity/Watching a video</i>	5 minutes	Participants watch a video - (https://www.youtube.com/watch?v=xqPriJ86MSQ&t=44s). They are asked to listen carefully. After each sentence the mentor stops the video and the meaning of the key words in discussed.
SECTION A: Key vocabulary	10 minutes	The participants are asked to check the words in the Section A and try to memorize as many words as possible. Afterwards, the mentor gives them pieces of paper in two piles, one pile containing the pictures from Section A and the other pile containing the corresponding words. They should close the manual and try to connect pieces of paper with pictures with corresponding pieces of paper with words.
SECTION B: What you might hear or see <i>New vocabulary</i>	10 minutes	Participants are asked to check the expressions from Section B. The mentor then gives them pieces of paper with the expressions found when using an ATM machine but in a mixed order. Participants are asked to put the sentences into correct word order. They check the answers together.
SECTION C: What you might need to SAY or ASK in this place <i>Watching a video</i>	10 minutes	Participants are asked to read the expressions in section C. The mentor then gives them some responses to the stalemates from Section C and asks them to connect these responses with the expressions from Section C. <i>Some suggestions are:</i> <ul style="list-style-type: none"> - <i>How much money do you need?</i> - <i>How much would you like to deposit?</i> - <i>You should go to your bank and ask for a new code.</i> - <i>You should report this to the police, perhaps it was stolen.</i> - <i>Yes, of course, I assume you do not have an account at our bank yet?</i> - <i>Which currency do you need?</i> - <i>You get 1,11 EUR for one pound.</i>
SECTION D: Basic Dialogues at the bank <i>Role play</i>	15 minutes	The participants are asked to go through the dialogues in Section D and ask the mentor about potential unknown words. After these words are discussed, the mentor explains they are going to watch a video (https://www.youtube.com/watch?v=eBBDAjbZthA) of a man opening a bank account. They should listen carefully

		and try to find some words heard in the video in the Section D and mark them. After watching the video, they discuss these words and phrases and their meaning. If there is some time left, participants are asked to role play the dialogues from Section D.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Suggest the participants to check out the following video at home: https://www.youtube.com/watch?v=NSnY66T-76w and listen to some other examples of situations at the bank.

