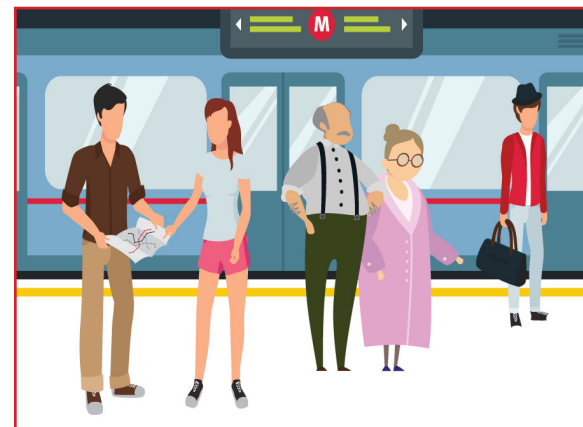


# UNIT 17: UNDERGROUND



**ELENE**

## **SITUATED ENGLISH** **STUDY & LEARN**

2021-1-PL01-KA220-ADU-000033465



**Co-funded by  
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# SECTION A

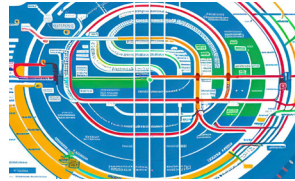
# KEY VOCABULARY



Doors



Tube line



Tube map



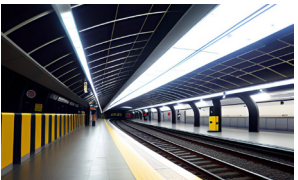
Ticket machine



Zone



Ticket



Platform



Escalator



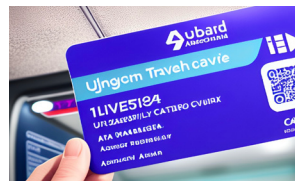
One-way ticket  
return ticket



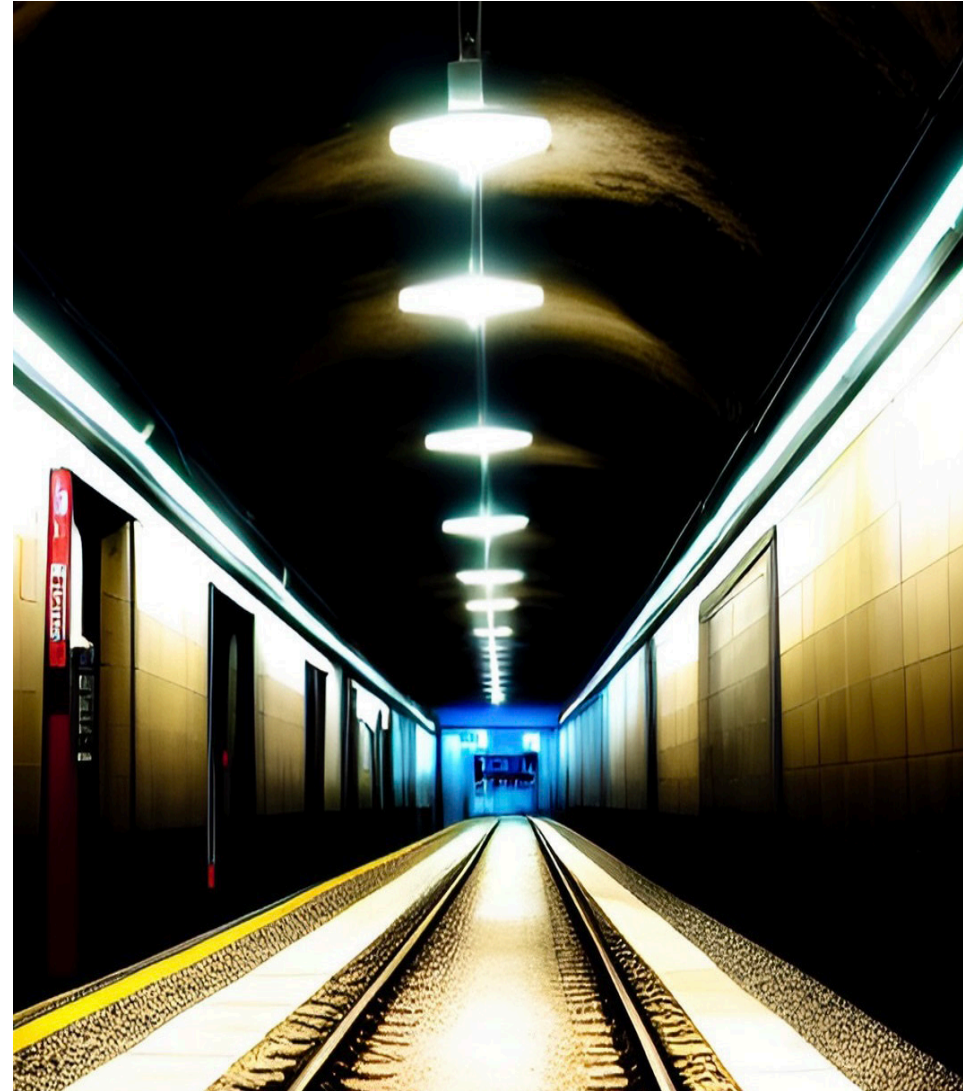
Seat



Tube station

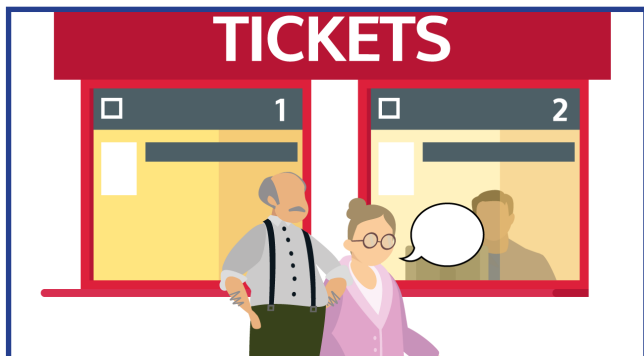


Travel card



# SECTION B

## What you might hear and see



- Mind the gap!
- I would like to buy a single ticket to Waterloo Station.
- How many tickets do you want?



- Do you want a one-way ticket or a return ticket?
- Is the next station Waterloo?
- I'd like a travel card please.
- Which train should I take?
- Can I see your tickets/travel cards?
- How many tickets do you want?



# SECTION C

## What you might need to SAY or ASK in this place

<i>Greetings</i>	Good morning Hello Hi
<i>Thanking</i>	Thank you Thanks a lot
<i>Asking questions at baggage claim area</i>	I want to go to Waterloo Station, which zone is it in? How much is a one-way ticket to Victoria Station? Do I need to change lines for Waterloo Station? What is the next station?
<i>Leave-taking expressions</i>	Good bye Have a good day

# SECTION D

## Basic Dialogues for the Underground

### Asking for the price



**Passenger:** Hello. I want to go to the National Museum.

**Ticket seller:** You need to buy a travel card.

**Passenger:** I need a single ticket. How much is it for one person?

**Ticket seller:** It's 2 euros.

**Passenger:** One ticket please. Should I change any lines?

**Ticket seller:** No, here is your ticket.

### Asking about the lines



**Passenger:** Hello, I have a question.

**Ticket seller:** Yes sir, how can I help you?

**Passenger:** I want to go to South Kensington.

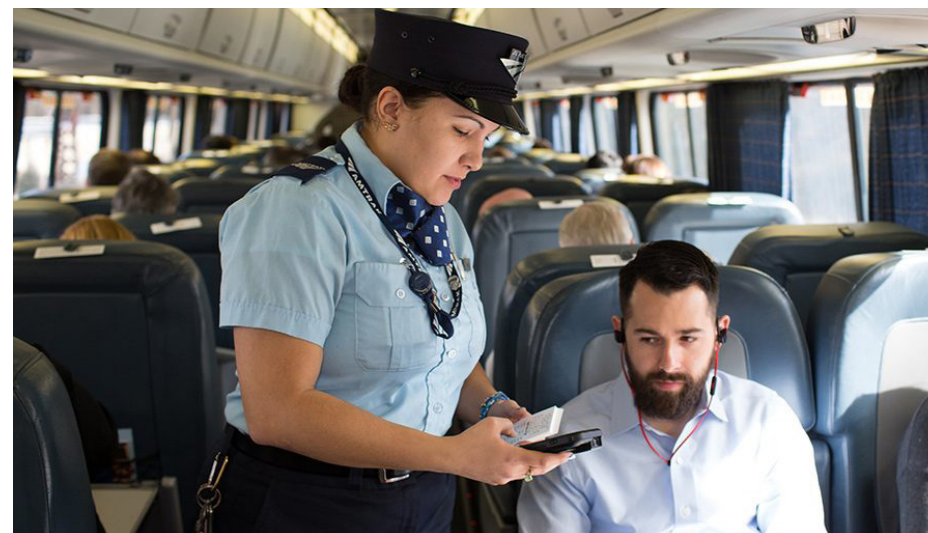
**Ticket seller:** Yes, go ahead.

**Passenger:** Do I need to change lines?

**Ticket seller:** No, you can take the next tube and follow the yellow line.

**Passenger:** Thank you very much.

### Ticket Inspector asking about the tickets



**Ticket Inspector:** Tickets please.

**Passenger:** Here you are.

**Ticket seller:** This is for one person. How about others?

**Passenger:** Ours are here.

**Ticket Inspector:** Thank you, have a good day.

**Passenger:** Four tickets to Cannon Street please.

**Ticket seller:** How many adults and how many children?

**Passenger:** Three adults and one child please.

**Ticket seller:** Single or return?

**Passenger:** Return please, how much is it?

**Ticket seller:** 12.5 euros please

**Passenger:** Here you are, thank you.

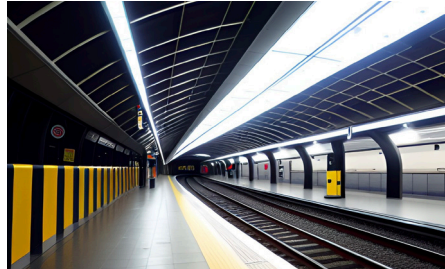
# FINAL STEP

## Exercises

Write down the words used for the pictures below.



Tube station



Platform



Tube line



Travel card

Fill in the Dialogue below.

**Ticket seller:** .....

**Passenger:** I would like to buy a ticket to Tottenham.

**Ticket seller:** .....

**Passenger:** Single, please.

**Ticket seller:** .....

**Passenger:** Thank you. Have a good day.

Put a tick next to the statements you say or hear at the underground.

- I would like to buy a ticket to the Waterloo station.
- I would like to rent a car.
- How much are the tickets?
- May I see your driver's license?
- You need to go to Platform 3.
- Here are the keys.
- Can I see a doctor.

# FINAL STEP

# Exercises

*Dialogue at the underground: Elene and Erasmus are at the underground buying a ticket.*



**Ticket seller:** ..... ?

**Elene:** .....

**Ticket seller:** Okay, the next train is in 15 minutes.

**Elene:** How much is the ticket?

**Ticket seller:** Is it a one-way or return ticket?

**Elene:** We will get back here .....

**Ticket seller:** It is 25.6 Euros.

**Elene:** ..... ?

**Ticket seller:** It is Platform 6.

**Elene:** Thank you.

*Read the dialogue below and fill in the blanks with the most appropriate option.*

- a) Which platform?
- b) Return please.
- c) How can I help you?
- d) We want a ticket to Notting Hill.

# VIDEOS

## External Video Links

- <https://www.youtube.com/watch?v=iuzZXGOJz8g>
- <https://www.youtube.com/watch?v=nSaVzujGlj4>

