



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 17: UNDERGROUND

Suitable for use with adult learners of English CEFR

level A1



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Unit 17: Underground

Topic

UNDERGROUND

Aims

In this unit, learners learn key vocabulary, words and phrases they might hear or need when using underground.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 17: UNDERGROUND

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=iuzZXGOJz8g>
- <https://www.youtube.com/watch?v=nSaVzujGlj4>

Introduction

The lesson begins with a warm up activity where participants discuss whether any of them has ever used an underground and talk about the advantages of the underground. Then they try to guess the meaning of the words with using an online dictionary. Afterwards they watch a video and try to match the expressions heard in the video with the expressions written in the manual, which is followed by them trying to find suitable responses to some situations. Then they receive pieces of paper with different information on it and try to role play the dialogues in the manual. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<i>Warm-up activity/Watching a video</i>	5 minutes	Participants discuss if any of them has ever used the underground and where. They discuss the advantages of the underground in big cities.
SECTION A: Key vocabulary	5 minutes	The participants are asked to check the words in the Section A and check the unknown words. Mentor can open an online dictionary on the computer and invites the participants to use it if they do not know the meaning of the word in their native languages.
SECTION B: What you might hear or see <i>New vocabulary</i>	10 minutes	Participants are explained that they are going to watch a video (https://www.youtube.com/watch?v=iuzZXGOJz8g). They should listen carefully and try to catch some phrases heard in the video that are also in the manual in Section B and mark them. They discuss the answers together and the meaning of other expressions.
SECTION C: What you might need to SAY or ASK in this place <i>Watching a video</i>	10 minutes	Participants are asked to read the expressions in section C and in pairs try to find suitable responses. They check the answers together.
SECTION D: Basic Dialogues for the underground <i>Role play</i>	15 minutes	Classroom is divided into four different stations with four different participants 'in charge' of each station. Other participants receive pieces of paper with different information (where they want to go, what kind of tickets they want to buy and similar). They role play the dialogues from section D using the information on their pieces of paper. The roles are then switched, so that everybody plays the role of the passenger at least once.
FINAL STEP: Exercises	15 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an

<p><i>Revision</i></p>		<p>individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>Suggest the participants to check out the following video at _____ home -</p> <p>https://www.youtube.com/watch?v=nSaVzujG1j4 and listen to some other examples of dialogues.</p>

