



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 1: AT THE DOCTOR

Suitable for use with adult learners of English CEFR

level A1



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Unit 16: At the doctor

Topic

AT THE DOCTOR

Aims

In this unit, learners learn key vocabulary, words and phrases they might hear or need at the doctor.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 16: AT THE DOCTOR

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=rCgfEnhgsR8>
- <https://www.youtube.com/watch?v=44SL8i8h0dg>
- <https://www.youtube.com/watch?v=j7d8xXCrvn0>
- <https://www.youtube.com/watch?v=2PCqztYXnxk>

Introduction

The lesson begins with a warm up activity where participants watch a video and try to write down what problems the man has. Afterwards they check the words in Section A and mime different illnesses, combining them with suitable word. This is followed by watching a video and trying to find words from the video in the manual. Afterwards they make short dialogues between a patient and a doctor. Then the classroom is turned into

doctor's offices and participants play out different dialogues. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<i>Warm-up activity/Watching a video</i>	10 minutes	The mentor explains that the participants are going to watch a video (https://www.youtube.com/watch?v=rCgfEnhgsR8) of a man looking for medical help. They should listen carefully and try to write down what problem the man has.
SECTION A: Key vocabulary	10 minutes	The participants are asked to check the words in the Section A, especially the words describing a medical condition. They are divided into pairs. One pair member mimes the conditions from Section A and the other member finds the word in Section A. Afterwards they change the roles. This time the manual can be closed. Afterwards they check the rest of the words in section A.
SECTION B: What you might hear or see <i>New vocabulary</i>	10 minutes	Participants discuss the meaning of the sentences in section B and try to find suitable translations into their native languages. Afterwards they watch a video (https://www.youtube.com/watch?v=44SL8i8h0dg) and mark the words in Section B that they hear in the video.
SECTION C: What you might need to SAY or ASK in this place <i>Watching a video</i>	10 minutes	Participants are asked to read the symptoms written in Section C. They are put in pairs and one participant is the patient who tells the doctor about his/her problem and the other member is the doctor who tries to give him/her advice what medicine to take.
SECTION D: Basic Dialogues with the doctor <i>Role play</i>	15 minutes	Classroom is divided into four doctor's offices with four different doctors, played by the participants. Other participants re patients who move around to different doctor's and play out the dialogues from Section D.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The

		exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		Suggest the participants to check out the following two videos at home https://www.youtube.com/watch?v=j7d8xXCrvn0 https://www.youtube.com/watch?v=2PCgztYXnxk and listen to some other examples of the visits to the doctor's.

