



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 14: AT THE CLOTHES SHOP

Suitable for use with adult learners of English CEFR

level A1



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Unit 14: At the clothes shop

Topic

AT THE CLOTHES SHOP

Aims

In this unit, learners learn key vocabulary, words and phrases they might hear or need at the clothes shop.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 14: AT THE CLOTHES SHOP

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=b5t9K-Mb7wc&t=310s>
- <https://www.youtube.com/watch?v=nBtyWrwahWo>
- <https://www.youtube.com/watch?v=Chm4tU1tOlo>

Introduction

The lesson begins with a warm up activity where participants watch a video and answer some questions. Then another video is watched and participants use the words from the video to form different dialogues. Afterwards they watch the third video and try to mark the words/expressions they hear in the video in the manual. The classroom is then turned into different shops where participants practise different dialogues. The lesson finishes with revising the content by solving exercises in the Final step section.

Activity	Time	Instruction
<p>Warm-up activity/Watching a video</p>	<p>10 minutes</p>	<p>The mentor explains that the participants are going to watch a video (https://www.youtube.com/watch?v=b5t9K-Mb7wc&t=310s). They should listen carefully and try to answer some questions.</p> <p><i>Some examples of the questions:</i></p> <ul style="list-style-type: none"> - <i>What does she want to buy at first?</i> - <i>What colours does she like?</i> - <i>What colour does she buy?</i> - <i>Does she buy a small size?</i> - <i>How much is it?</i> - <i>What else does she buy?</i> - <i>What size is the second thing she buy?</i> - <i>What colour is the second thing she buys?</i> <p>After they check the answers together, they discuss the construction of the phrases used in the video.</p>
<p>SECTION A: Key vocabulary</p> <p><i>and</i></p> <p>SECTION B: What you might hear or see</p> <p><i>New vocabulary</i></p>	<p>10 minutes</p>	<p>The participants watch the video again (https://www.youtube.com/watch?v=b5t9K-Mb7wc&t=310s). Before watching, each participant chooses two items from the Section A and while watching the video, which can be stopped in between, they try to form short dialogues, using these two items instead of the ones mentioned in the video.</p> <p>They can also use the phrases from Section B, which are discussed before watching the video.</p>
<p>SECTION C: What you might need to SAY or ASK in this place</p>	<p>10 minutes</p>	<p>The participants go through the expressions in Section C and discuss the use and the meaning of the sentences/phrases. The mentor explains they are going to watch a video (https://www.youtube.com/watch?v=nBtyWrwahW</p>

<p>Watching video</p>	<p>a</p>	<p>o) and try to find some of the expressions from Section C in the video. If they hear the same or similar expression, they should mark it in the manual. They check the answers together.</p>
<p>SECTION D: Basic Dialogues on the bus</p> <p>Role play</p>	<p>20 minutes</p>	<p>The classroom is turned into 6 shops. Each shop represents one of the dialogues from Section D. Each shop has a shop assistant played by the participants; other participants are customers and are visiting the shops. They use the manual to play out the dialogue allocated to each shop.</p> <p>The mentor circles around the classroom and helps with pronunciation. When all participants have made a circle around all shops, other participants take over the roles of shop assistants.</p>
<p>FINAL STEP: Exercises</p> <p>Revision</p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>Suggest the participants to watch the following video at home to listen and practise to some dialogues at the shop: https://www.youtube.com/watch?v=Chm4tU1tOlo.</p>

