



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 13: ON THE BUS

Suitable for use with adult learners of English CEFR

level A1



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Unit 13: On the bus**Topic****ON THE BUS****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need on the bus.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 13: ON THE BUS

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=j3J3sykmi5A&t=1s>
- <https://www.youtube.com/watch?v=6qcUT4zP3qs&t=203s>

Introduction

The lesson begins with a warm up activity where participants try to guess the word described by the mentor from Section A of the unit. It continues with matching questions/statements prepared by the mentor to the questions/statements from Section B. Afterwards participants watch a video and try to answer some questions. Before doing exercise the classroom is divided into different stops where participants play out different situations. The lesson finishes with revising the content by solving exercise in the Final step section.

| Activity | Time | Instruction |
|--|------------|--|
| <p>SECTION A: Key vocabulary</p> <p><i>Warm-up activity/New vocabulary</i></p> | 5 minutes | <p>The mentor slowly tells the participants descriptions of the words in Section A. They listen carefully and try to guess which word he/she is describing.</p> |
| <p>SECTION B: What you might hear or see</p> <p><i>Connecting sentences</i></p> | 10 minutes | <p>Before the class, the mentor prepares pieces of paper questions/statements corresponding to the questions/answers in Section B. The participants are asked to connect the questions/answers in Section B with corresponding questions/answers on pieces of paper.</p> <p><i>Some suggestions for the questions/answers are the following:</i></p> <ul style="list-style-type: none"> - <i>What is the next stop?</i> - <i>One-way, please.</i> - <i>Oh, I am so sorry, I did not see the sign, here, please, sit down.</i> - <i>Why didn't the bus stop at the previous station?</i> - <i>Excuse me, can you help me, I wanted to go to Kingston Street, but now I think we are driving in the wrong direction.</i> - <i>Which bus should I take to go to the King's Street?</i> - <i>Do I need to do anything with this ticket?</i> - <i>Oh, but I haven't eaten for ages, I have just arrived to the city by plane.</i> |
| <p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Watching a video</i></p> | 15 minutes | <p>The mentor explains to the participants that they are going to watch a video (https://www.youtube.com/watch?v=j3J3sykmi5A&t=1s) of some people taking a bus. They should listen carefully and try to answer the following questions:</p> <ul style="list-style-type: none"> - <i>Where do they want to go?</i> - <i>Which bus should they should take?</i> - <i>When does the next bus arrive?</i> - <i>What is the price of the bus ticket?</i> - <i>Where these people cannot seat on the bus?</i> - <i>Where is the lady on the bus who is worried to get lost going?</i> |

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| | | After watching the video, they compare their answers and discuss the rest of the phrases in Section C. |
| SECTION D: Basic Dialogues on the bus <i>Role play</i> | 20 minutes | The classroom is divided into the following stops: <ul style="list-style-type: none"> - At the bus stop - At the ticket office - Missing the bus stop - Transfer to another bus - On the bus <p>In each part there is a paper with one dialogue from Section D. Participants are divided into pairs and they circle around the classroom, stopping at each stop, studying the dialogue and acting it out. They can use the paper with the dialogue or they can try to corm their own dialogues. The mentor helps them.</p> |
| FINAL STEP: Exercises <i>Revision</i> | 10 minutes | The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework. |
| ADDITIONAL TIPS | | Suggest the participants to watch the following video at home to listen and practise to some dialogues on the bus: https://www.youtube.com/watch?v=6qcUT4zP3qs&t=203s |

