



**SITUATED  
ENGLISH**

Study&Learn

# LESSON PLAN

## UNIT 12: IN THE CITY

**Suitable for use with adult learners of English CEFR  
level A1**



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**Unit 12: In the city****Topic****IN THE CITY****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need in the city.

**Age/level**

Adults at CEFR level A1

**Time**

60 minutes

**Materials**

Manual: Unit 12: IN THE CITY

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- [https://www.youtube.com/watch?v=JWtnRIPf5\\_g](https://www.youtube.com/watch?v=JWtnRIPf5_g)
- <https://www.youtube.com/watch?v=kj5MBxBO14U>

**Introduction**

The lesson begins with a warm up activity where participants learn new words. Then they try forming sentences that are true for their cities. Afterwards they watch a video where some parts are missing and try to fill in the blanks. Then they watch another video where giving instructions is presented and they revise using the imperative. After this exercise participants practise giving directions in the city. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
SECTION A: Key vocabulary  <i>Warm-up activity/New vocabulary</i>	5 minutes	The participants are asked to check the words in Section A and mark the things that can be found in their town. Afterwards they discuss all the words together with the mentor.
SECTION B: What you might hear or see	10 minutes	Participants check the sentences in Section B and try to change them in such a way that they are true for their town. They check their answers together.
SECTION C: What you might need to SAY or ASK in this place  <i>Watching a video</i>	10 minutes	Participants go through the statements in Section C together with the mentor. They discuss the structure of the sentences and afterwards they are explained they are going to watch a video ( <a href="https://www.youtube.com/watch?v=JWtnRIPf5_g">https://www.youtube.com/watch?v=JWtnRIPf5_g</a> ) with conversations of people asking for some locations in the city. The sentences heard in the video are also written down in the video but some parts are missing, so their job is to fill out the blank spaces with the words they hear in the video.  They watch the video twice, first without the subtitles, then again with the subtitles. They check the answers together.
SECTION D: Basic Dialogues in the city  <i>Watching a video</i>	10 minutes	Participants watch a part of a video ( <a href="https://www.youtube.com/watch?v=kj5MBxBO14U">https://www.youtube.com/watch?v=kj5MBxBO14U</a> from the beginning to 3.22 minute). They are asked to give special attention to the parts where a person is giving directions to the tourist. After watching the video, they discuss the forms of directions, with focus on the Imperatives.
SECTION D: Basic	15 minutes	After watching the video, the participants are divided into pairs and are asked to read the Asking for directions part of Section D. The mentor gives them a map of a city and circles where a person is located in the city and the location where

<p>Dialogues at the in the city</p> <p><i>Role play/Giving directions</i></p>		<p>he/she would like to go. They are asked to play role the situations with the help of Asking for directions part of Section B. One person in the pair gives the instructions and the other responds to them, either by thanking or asking additional questions. When all the pair finish, they swipe the maps and start a new role play. The roles of the pair members are switched.</p>
<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>Suggest the participants to read the rest of the dialogues in Section D and try to find the meaning of new words in a dictionary.</p>

