



**SITUATED  
ENGLISH**

Study&Learn

# LESSON PLAN

## UNIT 11: AT THE COFFE SHOP

Suitable for use with adult learners of English CEFR

level A1



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**Unit 11: At the coffee shop****Topic****AT THE COFFEE SHOP****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need at the coffee shop.

**Age/level**

Adults at CEFR level A1

**Time**

60 minutes

**Materials**

Manual: Unit 11: AT THE COFFEE SHOP

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=2VeQTuSSiI0&t=9s>
- <https://www.youtube.com/watch?v=Xrh4y45qmOA&t=173s>

**Introduction**

The lesson begins with a warm up activity where participants watch a video and try to find out some information from it. Then they think about the things they would like to order if they were at the coffee shop at that moment. This is followed by connecting the expressions from Section B to the ones in Section C. Afterwards they watch the rest of the video to learn some useful phrases for ordering at the coffee shop and do some exercise in the video. Before doing the final revision exercise, they form dialogues from the information given to them by the mentor and with the help from phrases from the dialogues in Section D. The lesson finishes with revision of the content by solving exercise in the Final step section.

Activity	Time	Instruction
<i>Warm-up activity / watching a video</i>	10 minutes	The mentor explains that the participants are going to watch a part of a video ( <a href="https://www.youtube.com/watch?v=2VeQTuSSiI0&amp;t=9s">https://www.youtube.com/watch?v=2VeQTuSSiI0&amp;t=9s</a> from the beginning to 1.51 minute) where two people order something at a restaurant. They should listen carefully and note down what they order and how much they pay. They compare their answers after watching the video. If needed, they can watch the video twice, first without and then with subtitles.
SECTION A: Key vocabulary  <i>New vocabulary</i>	5 minutes	Participants are asked to imagine they are at a coffee shop. They should check all the words in the Section A and decide what they would like to order if they had the possibility that moment. They check their answers and discuss the meaning and the pronunciation of all the words in the Section A.
SECTION B: What you might hear or see <i>and</i>  SECTION C: What you might need to SAY or ASK in this place <i>Finding suitable responses</i>	10 minutes	Participants are divided into pairs or small groups. They check the statements/questions in the Section B and in Section C of the lesson. They discuss the meaning of each statement/question in the group, while the mentor is circling around the class helping them.  When they know the meaning of all statements, they try to match the questions/statements with suitable sentences in Section C. If they cannot find a match, they try to come up with their own responses in the group.  When everybody finishes, they check their answers and suggestions together.
<i>Watching a video</i>	10 minutes	Participants watch the second part of the video ( <a href="https://www.youtube.com/watch?v=2VeQTuSSiI0&amp;t=9s">https://www.youtube.com/watch?v=2VeQTuSSiI0&amp;t=9s</a> – from 2.42 to 3.23 minute). They learn some expressions to use while ordering something at a coffee shop. They discuss the phrases and their use together with the mentor.  Afterwards they continue to watch the video and try to fill out the missing part of the video with expressions learnt in the lesson so far.

<p>SECTION D: Basic Dialogues at the coffee shop</p> <p><i>Role play</i></p>	<p>15 minutes</p>	<p>Participants are divided into pairs. Each pair is given a piece of paper with a description of the things a person wishes to order at the coffee shop, the prices, additional information to ask, answer... Each pair can choose one of the dialogue from Section D for which they feel would be the most suitable for the information they have on their piece of paper. They conduct a conversation between a waiter and a customer using the information from their pieces of paper and the expression from the chosen dialogue.</p> <p>When everybody is prepared, each pair performs the dialogue for the rest of the class.</p>
<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>You can tell the participants to watch the video <a href="https://www.youtube.com/watch?v=ESk3eq-TZaY">https://www.youtube.com/watch?v=ESk3eq-TZaY</a> at home to repeat and learn some words and phrases used at the coffee shop.</p>

