



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 10: AT THE TRAIN STATION

**Suitable for use with adult learners of English CEFR
level A1**



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Unit 10: At the train station**Topic****AT THE TRAIN STATION****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need at the train station.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 10: AT THE TRAIN STATION

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=nSaVzujGlj4&t=10s>

Introduction

The lesson begins with a warm up activity where participants are trying to recognize the words from Section A which are being read out by the mentor. It continues with checking the statement in Section B and watching a video to discover and explain additional new vocabulary. Then they try to find suitable responses from the Section C to match several situations prepared by the mentor. The next lesson is getting to know different forms of dialogue and practising them. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
SECTION A: Key vocabulary <i>Warm-up activity</i>	10 minutes	Prior to the lesson the mentor prepares a list of words, including all the words from Section 1 of this unit, but also adding mixed words from previous exercise. He/she reads out all the words (in mixed order) and the participants need to say BINGO every time they find the word written down in the Section A of this unit.
SECTION B: What you might hear or see <i>Watching a video / new vocabulary</i>	10 minutes	Participants go through the statements/questions together with the mentor. With the help of watching a part of the video (https://www.youtube.com/watch?v=nSaVzujGlj4&t=10s from 4.43 to the end) expressions such as one-way, return ticket, delayed... are discussed.
SECTION C: What you might need to SAY or ASK in this place <i>Finding suitable responses</i>	10 minutes	The mentor prepares a few situations a passenger may stumble upon at the train station and participants are asked to connect them with the expressions in Section C they would use in these situations. <i>Some examples of situations:</i> - You would like to buy a train ticket from an actual person working at the train station but you do not know where - You would like to buy a ticket using a machine but you cannot find it - You would like to make a reservation - You do not know where your train departs - You have one hour to wait for your train and it is cold outside - You would like to buy a ticket – what do you say? - You are not sure if you need to change trains to reach your final destination - You need to change trains but you are not sure where - You would like to find out how long the journey takes - You have lost your bag - There is something wrong with the ticket machine

SECTION D: Basic Dialogues at the train station <i>Role play</i>	15 minutes	Participants are divided into pairs. Each pair is given one dialogue from the Section D to read, discuss and analyse. They are given a few minutes to go through the dialogues and underline the unknown words, which are explained by the mentor, who is circling around the classroom. When they know all the words, each pair is asked to play out the dialogue there were given at the beginning of the exercise. Other participants listen and when the first couple ends the conversation, the mentor ask for a volunteer that would take over the role of the passenger in the previous dialogue from the first couple. He/she can try it with using the manual or without it. Then it is the next couple's turn.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		You can tell the participants to watch the entire video https://www.youtube.com/watch?v=nSaVzujGJl4&t=10s at home to repeat and learn some words and phrases used at the train station.

