



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 1: AT A RESTAURANT

Suitable for use with adult learners of English CEFR

level A1



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Unit 9: At a restaurant**Topic****AT A RESTAURANT****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need at a restaurant.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 9: AT A RESTAURANT

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=vZ-Bgf1md4g>
- <https://www.youtube.com/watch?v=EnO9nwrRVJw&t=396s>
- <https://www.youtube.com/watch?v=Q1Tya5MGPFU>

Introduction

The lesson begins with a warm up activity where participants place the words from the Section A into suitable word categories. Afterwards, they watch a video and are divided into two groups, one representing a waiter and one a guest and try to reply to questions with suitable response. During the rest of the lesson participants practise various situations at the restaurant at a made up restaurant, exchanging parts of being guests and waiters. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<p>SECTION A: Key vocabulary</p> <p><i>Warm-up activity</i></p>	10 minutes	<p>Participants are asked to place the words in Section A in the following categories:</p> <ul style="list-style-type: none"> - Type of dish/food - Restaurant staff - Items/objects found at a restaurant <p>When everybody finishes, they check the answers and discuss the meaning of the words.</p>
<p>SECTION B: What you might hear or see</p> <p><i>And</i></p> <p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Watching a video</i></p>	10 minutes	<p>The mentor explains that the participants are going to watch a video (https://www.youtube.com/watch?v=vZ-Bgf1md4g). But before that, the class is divided into two. The first half of the class is asked to read the Section B of the lesson, while the second half of the class is asked to read the Section C of the unit. They should first determine who says the sentences/questions at the restaurant in section B and who in Section C (a waiter or a customer). When they determine, the mentor plays the video, while the participants check their section while watching the video and try to mark the questions/sentences they hear in the video. They check the answers together, as well as their meanings.</p>
<p>SECTION B: What you might hear or see</p> <p><i>And</i></p> <p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Role play</i></p>	10 minutes	<p>Participants will now use the sentences/questions from the previous exercise to form dialogues. One of the participant is asked to read out one of the questions a waiter could ask, and another participant is asked to reply with one of the possible answers that a guest might give. Then the second participant is asked to choose another question and again another participants is asked to answer. The exercise finishes when all the participants have taken their turn.</p>

<p><i>Watching a video / Writing down information</i></p>	<p>5 minutes</p>	<p>The mentor explains participants are going to watch a part of the video - (https://www.youtube.com/watch?v=EnO9nwrRVJw&t=396s from the beginning to 2.04 minute). They pretend to be waiters and try to write down the information from the guest and put it in the reservation book (name, type of table, date...). They check the answers together and discuss the phrases used in the video.</p>
<p>SECTION D: Basic Dialogues at a restaurant <i>Role play</i></p>	<p>15 minutes</p>	<p>Participants are divided into groups of 3 or 4. The classroom is turned into a restaurant with several tables. Participants first read the dialogues in the Section D and afterwards divide the roles (some participants are guests and one of the participants is a waiter). They role play several situations, adding new and their own information. They change the roles, so that each participant takes over the role of the waiter and the role of the guest. The mentor walks around the class and checks if the pronunciation and the use of words is correct. First they practice with the guidebook open and afterwards they try to close it and create the sentences in their own.</p>
<p>FINAL STEP: Exercises <i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>You can tell the participants to watch the following video https://www.youtube.com/watch?v=Q1TYa5MGPfU at home to repeat and learn some words and phrases used at a restaurant.</p>

