



**SITUATED  
ENGLISH**

Study&Learn

# LESSON PLAN

## UNIT 8: AT THE MUSEUM

**Suitable for use with adult learners of English CEFR  
level A1**



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**Unit 8: At the museum****Topic****AT THE MUSEUM****Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need at the museum.

**Age/level**

Adults at CEFR level A1

**Time**

60 minutes

**Materials**

Manual: Unit 8: AT THE MUSEUM

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=rXFLNTIG4BI&t=330s>
- <https://www.youtube.com/watch?v=ww8FkvuhMRU>
- <https://www.youtube.com/watch?v=tvkkUQtH28g&t=14s>

**Introduction**

The lesson begins with a warm up activity of watching a video with some questions which are useful if you wish to call the museum prior to visiting it. Then the participants watch another video, containing vocabulary from the Section A. Afterwards participants guess what is allowed at the museum and what is not, then they put together possible questions at the museum with possible answers. When they finish this exercise, the mentor takes over the role of the visitor and the participants take over the role of employees and they are role playing different situations from the Section D and when every participant has taken

his/her turn, the roles are switched: the mentor becomes an employee and participants are visitors. The lesson finishes with revising the content by solving exercise in the Final step section.

Activity	Time	Instruction
<i>Warm-up activity</i>	10 minutes	The unit opens with the mentor explaining to the participants that prior to actually going to the museum we can call and ask for certain information. He/she asks the participants what possible information would they like to know before they visit a museum. They give suggestions and afterwards they watch a part of the video ( <a href="https://www.youtube.com/watch?v=rXFLNTIG4BI&amp;t=330s">https://www.youtube.com/watch?v=rXFLNTIG4BI&amp;t=330s</a> - from 1.05 to 2.27 minute) and find out if any of the questions/statements in the video match their ideas from before. They discuss the meaning of the questions/statements.
SECTION A: Key vocabulary  <i>Watching a video/Word meaning</i>	5 minutes	The mentor explains that the participants are going to watch a part of a video ( <a href="https://www.youtube.com/watch?v=ww8FkvuhMRU">https://www.youtube.com/watch?v=ww8FkvuhMRU</a> from 2.10 to 4.50 minute) containing museum vocabulary. While watching the video, they thicken the words in Section A which they hear in the video. Afterwards they check which words they have heard, discuss their meaning and talk about the rest of the words in this section.
SECTION B: What you might hear or see	5 minutes	Participants take a look at the symbols in pictures in Section B and try to guess what is forbidden inside the museum. Afterwards they read out loud the rest of the sentences in this section, try to determine the meaning and try to find suitable reactions/responses to them.
SECTION C: What you might need to SAY or ASK in this place  <i>Connecting sentences/forming dialogues</i>	10 minutes	Prior to the class, the mentor prepares possible answers for the questions in Section B of this unit. He/she cuts the questions from the Section C and possible answers and mix the pieces of paper. The participants are divided into pairs and each pair gets pieces of paper with questions and possible answers. They are asked to connect questions with suitable answers. When everybody finishes, they check the answers together.

SECTION D: Basic Dialogues at the museum  <i>Role play</i>	10 minutes	Participants are asked to read the dialogues in the Section D in pairs. When they finish, three pairs are asked to read the dialogue out loud for the rest of the class to practise pronunciation. Afterwards the mentor tells them that he will take over the role of a visitor and ask the first participant to take over the role of the employee at the museum. The mentor starts role playing one of the situations from the Section D and the participants tries to respond. When the first participant answers some of the questions, another participant is asked to take over the role of the employee. The exercise finishes when all participants have taken over the role of the employee.
SECTION D: Basic Dialogues at the museum  <i>Role play</i>	10 minutes	The exercise is similar to the previous one, but now the mentor takes over the role of the employee and the participants take over the role of visitors.
FINAL STEP: Exercises  <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		You can tell the participants to watch the rest of the first video <a href="https://www.youtube.com/watch?v=rXFLNTIG4BI&amp;t=330s">https://www.youtube.com/watch?v=rXFLNTIG4BI&amp;t=330s</a> to learn some additional facts and words about the museum.

