



**SITUATED  
ENGLISH**

Study&Learn

# LESSON PLAN

## UNIT 1: TAXI

**Suitable for use with adult learners of English CEFR  
level A1**



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**Unit 7: Taxi****Topic**

TAXI

**Aims**

In this unit, learners learn key vocabulary, words and phrases they might hear or need for ordering/taking a taxi.

**Age/level**

Adults at CEFR level A1

**Time**

60 minutes

**Materials**

Manual: Unit 7: TAXI

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=1vCDDWi0LJA>**Introduction**

The lesson begins with a warm up activity where participants check the meaning and the pronunciation of the word in Section A of the unit. This is followed by an exercise where participants are forming short dialogues based on the information they received on a sticker note. Afterwards they watch a short video of a man taking a taxi, which is followed by a fun exercise with 'taxi stations' where participants play out various dialogues. The lesson is finished by revising the content and solving exercise in the Final step section.

Activity	Time	Instruction
SECTION A: Key vocabulary  <i>Word meaning and pronunciation</i>	5 minutes	Participants go through the key vocabulary in Section A together with the mentor and check the pronunciation of the words.
SECTION B: What you might hear or see  <i>and</i>  SECTION C: What you might need to SAY or ASK in this place  <i>Creating dialogs</i>	15 minutes	Participants are divided into pairs. The mentor prepares short info stickers for each pair. One pair member is in the role of the taxi driver and is asked to take a look at the questions/statements in Section B of this unit. The other pair member checks the information written on the info sticker. There, he/she will find the time of his/her flight, the current time, the location he would like to go to... After both pair members check their information, they are asked to use the information to form short dialogues using the information from the info stickers, helping themselves also from the expressions from the Section C. The mentor circles around the calls and helps them, afterwards each pair presents their dialogue to the rest of the class.
SECTION D: Basic Dialogues for taking a taxi  <i>Watching a video</i>	10 minutes	Participants watch a short video of a man taking a taxi. They watch the video twice, first without the subtitles and immediately afterwards the same video with the subtitles. They are asked to try to guess the meaning of the sentences and discuss their findings with the rest of the class.
SECTION D: Basic Dialogues for taking a taxi	10 minutes	Participants are asked to go through the dialogues in the Section D. They underline the expressions they do not understand. Afterwards 4 'taxi stations' are formed. 4 participants take over the role of a taxi driver. Each 'taxi driver' goes to one corner of the room. The rest of the participants take over the roles of passengers. They circle around the classroom from one taxi driver to another, and try to play out various situations from the Section D of the lesson.
FINAL STEP: Exercises	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find

<p><i>Revision</i></p>		<p>answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>You can also explain the use of taxi/Uber/Bolt mobile applications to your participants, using the English version of the applications.</p>

