



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 5: BAGGAGE RECLAIM

Suitable for use with adult learners of English CEFR

level A1



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Unit 5: Baggage reclaim

Topic

BAGGAGE RECLAIM

Aims

In this unit, learners learn key vocabulary, words and phrases they might hear or need to use during the baggage reclaim.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 5: BAGGAGE RECLAIM

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- https://www.youtube.com/watch?v=BPTBUw_Ss8I&t=3s
- https://www.youtube.com/watch?v=jiBHZ_rqHB8

Introduction

The lesson begins with a warm up activity where the participants discuss their experience with the lost baggage. This is followed by watching a short video, first with and afterwards without subtitles. In the next exercise, the mentor mimes out word from the Section A, while the participants try to guess the words. Afterwards they go through the questions in Section B and try to come up with suitable answer, which is followed by participants trying to form their own dialogues. Afterwards they watch a longer video with various situations

at the airport and they finish up with doing the exercise in the Final Step section of the lesson.

Activity	Time	Instruction
<i>Discussion: warm-up activity</i>	5 minutes	The mentor and participants discuss if any of the passengers has ever had his baggage lost. If yes, what did he/she have to do at the arrival to claim it, how long did it take to get his/her baggage back, did it happen on the departure to their destination or at the arrival back home, how they felt when this happened and similar. If nobody has experienced this, the mentor gives his example or they discuss the hypothetical situation.
<i>Watching a video</i>	5 minutes	The mentor explains to the participants they are going to watch a short video of the situation where a passenger's baggage is lost (https://www.youtube.com/watch?v=BPTBUw_Ss8l&t=3s). First part of the video is with English subtitles and afterwards they will watch the same situation again but without the subtitles. After watching the video, the participants discuss what they have heard and they tell the mentor which was easier for them – watching the video with or without the subtitles.
SECTION A: Key vocabulary <i>Charade</i>	10 minutes	The participants are asked to take a look at the words and the pictures in Section A of the manual. They try to memorize as many words as possible. Afterwards the mentor asks them to close the manual. He/she tries to mime the word from Section A and the participants try to guess the word. Each participant that guesses the word in his/her native language, gets 1 point, and if he/she says the English word for it, he/she gets 2 points. The winner is the participant with the highest score.
SECTION B: What you might hear or see	10 minutes	Participants go through the questions together with the mentor and try to determine the meaning. At the same time, they try to form some possible responses to the questions together.
SECTION B: What you might hear or see and	15 minutes	Participants are asked to imagine that they have arrived to their final destination and they realize their bags have lost. In pairs they use the sentences/questions/phrases from Section B and Section C of lesson to create a meaningful dialog. The mentor walks around the class and helps

<p>SECTION C: What you might need to SAY or ASK in this place</p> <p><i>Creating dialogues</i></p>		<p>participants to form the dialogue. When everybody finishes, they read their dialogues to the rest of the class.</p>
<p>SECTION D: Basic Dialogues for Baggage reclaim</p> <p><i>Role Play</i></p>	<p>10 minutes</p>	<p>The participants are explained that they will watch a longer video (https://www.youtube.com/watch?v=jiBHZ_rqHB8) presenting different situations while travelling on a plane (from checking in, being on the plane, arriving, ...). While they will watch the video, they try to define which situation is presented in the video that can also be found in Section D of this lesson. After watching the video, they discuss which situation they saw and some participants are selected to play out both dialogues in Section D.</p>
<p>FINAL STEP: Exercises</p> <p><i>Revision</i></p>	<p>10 minutes</p>	<p>The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.</p>
<p>ADDITIONAL TIPS</p>		<p>Ask the participants to watch the second video (https://www.youtube.com/watch?v=jiBHZ_rqHB8) at home. Ask them to pause the video after each sentence and try to repeat it to practise pronunciation.</p>

