



**SITUATED
ENGLISH**

Study&Learn

LESSON PLAN

UNIT 1: AT THE AIRPORT

**Suitable for use with adult learners of English
CEFR
level A1**



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Unit 1: At the airport

Topic

AT THE AIRPORT

Aims

In this unit, learners learn key vocabulary used at the airport, including taxi, airport, airplane, passenger, passport, check-in desk attendant, luggage, seats, boarding pass, flight information screen, take off, landing.

Age/level

Adults at CEFR level A1

Time

60 minutes

Materials

Manual: Unit 1: AT THE AIRPORT

Whiteboard

Computer with internet access and speakers

Projector

Videos:

- <https://www.youtube.com/watch?v=1Wo2mLEmdz8>
- <https://www.youtube.com/watch?v=KbMBGd97EC4>
- <https://www.youtube.com/watch?v=xyJhyoD2Qz4>
- <https://www.youtube.com/watch?v=SYpPoL5RZHAhttps://www.youtube.com/watch?v=2InnDJagwT0>

Introduction

The lesson begins with a warm up activity – discussion about previous experience of the participants with travelling by plane. It continues with watching a video ‘At the airport’ and continues with comparing the word heard in the video and seen in the Unit 1 Section B of

this lesson. The participants try to figure out the meanings of the words in this section. The lesson continues with role playing of some of the situations at the airport, first carried out by the mentor and one volunteer and then by all participants working in pairs. At the end, the mentor carries out a 'group' role play where all the participants are in the role of passengers and they are responding to the sentences said by the mentor.

Activity	Time	Instruction
SECTION A: Key vocabulary <i>Discussion: warm-up activity</i>	5 minutes	The mentor asks the participants to try to list some words they connect to the airport. They can be in their native language, but they can also use English expressions. The mentor writes all the expressions on the whiteboard in native language of learners. Afterwards he/she asks them to open the Unit 1 document and check the Section A – Key vocabulary and try to match the word on the whiteboard with the words written down in this section. They check the words together and add translations of the words that were not listed on the whiteboard.
SECTION B: What you might hear or see <i>Watching a video:</i>	5 minutes	The mentor explains the participants they are going to watch a video (https://www.youtube.com/watch?v=1Wo2mLEmdz8 or https://www.youtube.com/watch?v=KbMBGd97EC4) with some expressions in connection to the airport. He asks them to watch and listen to the video carefully and try to guess the meaning of some expressions heard in the video. After watching the video, they take a look at the expressions found in the manual in connection to the check in desk and discuss about the words and expressions they have heard.
SECTION B: What you might hear or see <i>Reading and discussing the phrases you hear during the security check</i>	10 minutes	The mentor asks the participants to take a look at the phrases in the connection to the security check. Afterwards the participants are divided into pairs. One person in the pair gets the translations of the English phrases, while the other person does not get them. The person with the translation of the phrases tries to mime the other person in the pair the activity described with the phrase and the other person tries to guess which activity it is. At the end of the activity all the participants double check the meaning of the phrases together with the mentor.
SECTION B: What you might hear or see <i>Watching a video:</i>	10 minutes	The mentor explains the participants they are going to watch a video (https://www.youtube.com/watch?v=SYpPoL5RZHAhttps) in which they will hear some airport boarding announcements. They should listen carefully and try to match the announcements they hear in the video with the announcement written down in the manual. They check the answers together.
SECTION C: What you might need to	10 minutes	The participants go through the phrases in the section and the mentor ask them to try to find some responses for the questions they see. They can be in their native language. At

say or ask at this place <i>Find a suitable response</i>		the end of the activity they check the response and try to find appropriate English phrases together.
SECTION D: Basic Dialogues at the airport <i>Role play</i>	10 minutes	Participants are divided into pairs. The mentor allocates each pair one of the dialogues in section D and tells them they have some time to practice and afterwards they will role play the dialogues in front of the rest of the class. After each pair role-plays on dialogue, the class discusses about the meaning of the dialogue and about the words and phrases that are new for them.
FINAL STEP: Exercises <i>Revision</i>	10 minutes	The participants fill in the exercise in the Final step section. The mentor explains them that all the topics are connected to the lesson, so they can try to find answers in the topics covered during the lesson. When everybody finishes an individual exercise, they check the answers together and then they start with the next exercise. The exercises that are not finished can be asked to be done at home for homework.
ADDITIONAL TIPS		You can use this video https://www.youtube.com/watch?v=xyJhyoD2Qz4 to make the exercise with the airport announcements funnier. The participants will listen to really unclear announcements and try to guess what the announcers is saying. The mentor can make some jokes about the fact that airport announcements are often like this and check for the opinions of other participants.

